

Brief description of ethical issue	Which part(s) of the research Journey are most effected? (Please mark with X)	Perspective-taking: Place, People, Principles, Precedent (Please describe)	Ethical Reflection: Place, People, Principles, Precedent (Please describe)	Potential Ethical Response
<p>Protecting vulnerable groups</p> <p>You are conducting research on a local hospital on breastfeeding and developmental indicators in infants. You become aware that some of the mothers in your research study are aged 15 years with children aged 1-2 years. You are worried that this breaches the national child safeguarding policy and child protection laws.</p>	0. Pre-Stage <input type="radio"/> 1. Research Idea <input type="radio"/> 2. Team Development <input type="radio"/> 3. Partnership Development <input type="radio"/> 4. Proposal/Grant Development and Funding <input type="radio"/> 5. Ethics Applications(s) <input type="radio"/> 6. Data Collection Begins <input type="radio"/> 7. Project Develops and Ends <input type="radio"/> 8. Data Analysis <input type="radio"/> 9. Writing Up <input type="radio"/> 10. Knowledge Exchange and Dissemination <input type="radio"/> 11. Translation into Practice <input type="radio"/>	Place: You are doing your research in a city with high rates of organized crime, drug trafficking and child sexual exploitation. Researching in an area where sexual health education is limited.	Place: What is the support network of the hospital and the city that is hosting the study? Are there specialized services to support victims of sexual abuse/exploitation?	<p><i>Your research team shares the concern with the authorities of the local hospital that hosts your investigation. The authorities refer you to the national organizations for the protection of children's rights. A meeting is held between your research team, the hospital managers and the national child rights protection organization.</i></p> <p><i>An action protocol is constructed to address cases of sexual exploitation according to the regulations of the country. Specifically, as part of the process of induction and request for informed consent some questions are included to detect cases of exploitation and referrals are made to specialized victim support Centres.</i></p>
		People: Some of the teenage mothers who participate in the study may have become pregnant as a result of sexual abuse, associated with criminal networks of sexual exploitation. People have limited access to sexual health reproduction education. People may not volunteer to participate if they fear legal involvement.	People: Who can I seek support from to determine ethical action steps? (research team, ethics committee, hospital management). <u>Are there are other research teams working in similar contexts that can provide support or advice?</u> <u>Can I seek advice from a community leader? Local service providers?</u>	

What do you do?	12. Legacy and Impact ○	<p>Principles: Respect for child rights and well being. You wonder how to best help these girls and their babies.</p> <p><u>There is a humanitarian imperative to support research in multi-risk, hard-to-reach, marginalized communities – this may be compromised by reporting safeguarding breaches.</u></p>	<p>Principles: Best interest of the child is prioritised.</p> <p>In this case the success of the investigation is put at risk.</p> <p>The well-being of participants is more important than the success of the research</p>	<p><i>Also, the case was documented and shared with the ethics committee for record and accountability purposes.</i></p> <p><i>The international funding body was also informed and discussions ensued about differing international regulations and requirements about safeguarding. These were worked through with the funding body weighing up the humanitarian importance of the research outcomes for this community along with the legal requirements.</i></p> <p><i>The research project continued.</i></p>
Remember: Underpinned by principles for people involved in delivering global research:				
Prevent: Do no harm	Enable: Support flourishing. Invest in my own learning and in others	Act: Be aware. Be brave, Be safe. Be compassionate	Connect: People and planet first	Embed: Context, Context, Context.